**Words 1**

Read and match.

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| examine discover layers ravine sedimentary rock skull ravine dinosaur |

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**Words 2**

Listen, look, and match.

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**Read 1**

Read and choose.

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| **The Dinosaur**   Thomas was a young paleontologist working in New Mexico. It was his first job looking for dinosaur bones. Thomas really enjoyed searching for ancient bones. He searched on hills and in ravines. He worked really hard. He was determined to find a dinosaur!  One morning, Thomas almost tripped over something on the ground. When he saw what it was, he couldn’t believe it. He examined the skull sticking out from the rock. He felt his heart jump. Excited, Thomas wondered if it could be a real dinosaur bone.  He started to work on the skull immediately. Very slowly, he began excavating the area and removing the layers of sedimentary rock from around the bones. The work was slow because Thomas needed to be very careful. After a few weeks of hard work, Thomas discovered a real dinosaur! |

1.  Thomas was a paleontologist working in a place called New Mexico / dinosaur bones / Mexico / ravines and hills.

2.  He was determined to go to New Mexico / work really hard / find some dinosaur bones / go into ravines .

3.  Thomas almost tripped over a dinosaur skull / a dinosaur / a tree / hills and ravines .

4.  Thomas worked on the ancient bones very a dinosaur skull / a dinosaur / a tree / hills and ravines.

5.  He removed layers of rock / a dinosaur skull / hills and ravines / a few weeks from around the dinosaur bones.

6.  It took him a few months / a few days / a few weeks / a few years to excavate the dinosaur bones.

**Read 2**

Read and complete.

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| **The Dinosaur**   Thomas was a young paleontologist working in New Mexico. It was his first job looking for dinosaur bones. Thomas really enjoyed searching for ancient bones. He searched on hills and in ravines. He worked really hard. He was determined to find a dinosaur!  One morning, Thomas almost tripped over something on the ground. When he saw what it was, he couldn’t believe it. He examined the skull sticking out from the rock. He felt his heart jump. Excited, Thomas wondered if it could be a real dinosaur bone.  He started to work on the skull immediately. Very slowly, he began excavating the area and removing the layers of sedimentary rock from around the bones. The work was slow because Thomas needed to be very careful. After a few weeks of hard work, Thomas discovered a real dinosaur! |

|  |
| --- |
| ravines examined excavated sedimentary rock  paleontologist discovered ancient |

1.  Thomas was a \_\_\_\_\_\_\_\_\_\_ looking for dinosaur bones.

2.  The bones he was looking for were really \_\_\_\_\_\_\_\_\_\_ .

3.  Thomas searched on hills and in \_\_\_\_\_\_\_\_\_\_ .

4.  He \_\_\_\_\_\_\_\_\_\_ what he saw sticking out of the ground.

5.  To remove the bones, Thomas \_\_\_\_\_\_\_\_\_\_ the area around them.

6.  He removed layers of \_\_\_\_\_\_\_\_\_\_ from around the bones.

7.  In the end, he \_\_\_\_\_\_\_\_\_\_ real dinosaur bones.

**Read 3**

Read and match.

|  |
| --- |
| **The Dinosaur**   Thomas was a young paleontologist working in New Mexico. It was his first job looking for dinosaur bones. Thomas really enjoyed searching for ancient bones. He searched on hills and in ravines. He worked really hard. He was determined to find a dinosaur!  One morning, Thomas almost tripped over something on the ground. When he saw what it was, he couldn’t believe it. He examined the skull sticking out from the rock. He felt his heart jump. Excited, Thomas wondered if it could be a real dinosaur bone.  He started to work on the skull immediately. Very slowly, he began excavating the area and removing the layers of sedimentary rock from around the bones. The work was slow because Thomas needed to be very careful. After a few weeks of hard work, Thomas discovered a real dinosaur! |

|  |
| --- |
| He was determined to find some dinosaur bones.  He tripped over something sticking out of the ground.  Thomas discovered a real dinosaur.  I think he’ll discover a new type of dinosaur.  He started to excavate the bones.  He’ll find some dinosaur bones.  He’ll find a dinosaur skull.  He’ll become a famous paleontologist. |

**Grammar in Use 1**

 Read and match.

|  |
| --- |
| to create a special varnish to brush over painted figures. to make a clay army.  to see the terra-cotta army. to keep the tomb closed.  to study for my history test. to come to class on time. to make me a cake. |

|  |  |
| --- | --- |
| 1. The Chinese emperor decided |  |
| 2. Scientists are trying |  |
| 3. The Chinese government plans |  |
| 4. My mom promised |  |
| 5. The students promised |  |
| 6. Oh no! I forgot |  |
| 7. Lots of tourists come |  |
| 1. The Chinese emperor decided |  |

**Grammar in Use 2**

Look, read, and choose.

|  |  |
| --- | --- |
| 1. He didn’t expect found / find / finding / to find so much treasure in one place. |  |
| 2. Every one of the terracotta soldiers appears be / was / being / to be different. |  |
| 3. I hope meeting / met / to meet / meet a real archaeologist someday. |  |
| 4. In ancient times many people learned being / to be / be / was soldiers. |  |
| 5. I’m planning to study / studied / study / studying about ancient China. |  |
| 6. The archaeologists seem have / to have / had / having a new terracotta statue to work on. |  |

**Grammar in Use 3**

Read and complete.

|  |
| --- |
| to study to find to write to fight to visit to speak |

1.  Ahmed decided \_\_\_\_\_\_\_\_\_\_ a book about the first emperor of China.

2.  Archaeologists certainly didn't expect \_\_\_\_\_\_\_\_\_\_ an army of clay soldiers in the tomb.

3.  I'm planning \_\_\_\_\_\_\_\_\_\_ history at the university.

4.  The Chinese army learned \_\_\_\_\_\_\_\_\_\_ really well.

5.  I hope \_\_\_\_\_\_\_\_\_\_ China someday.

6.  The ancient Romans didn't learn \_\_\_\_\_\_\_\_\_\_ English.

**Grammar in Use 4**

Rearrange the words to make sentences.

|  |
| --- |
| my teacher seemed with my really happy to be test results |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| we agreed all our homework to do |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| expect we didn’t test today a history to have |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ !

|  |
| --- |
| my homework on Saturday evening to do I decided |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| here to get expected much earlier sorry, I |

5. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

**Listening**

Listen, read, and choose the correct sentences.

|  |  |
| --- | --- |
| * Archaeologists discovered an ancient town in Bulgaria that is over 600 years old. * The town had a large stone wall around it to protect it from robbers. * The people from the town made bricks out of salt. * In the past, salt was really cheap. * Now, salt is really expensive. * The houses in the Bulgarian town had two storeys. |  |

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| 1.What place and time would you like to go back to and visit? |  |
| 2.I’d like to go back to ancient Greece. |  |
| 3.Why would you choose that place? |  |
| 4.I’d like to see all the beautiful buildings in Athens. What about you? |  |
| 5.I’d like to go back to an ancient Maya city. |  |

**Word Study**

Label the picture.

|  |
| --- |
| cyclist cartoonist dentist florist tourist pianist |



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| --- | --- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |

**Writing Study**

Read and choose.

1.  Archaeologists discover / are discovering / discovers / discovered the tomb ten years ago.

2.  Archaeologists are looking for / look for / looking for / looks for old things in the ground all the time.

3.  I work / works / worked / was working really hard on my history exam last week.

4.  I always works / work / working / am working really hard on my lessons.

5.  The first emperor of China living / lives / to live / lived more than two thousand years ago.

6.  My friend Joe living / live / to live / lives on my street.